



NEXT STEPS IN CONCEPTUAL LEARNING, CLINICAL JUDGMENT, & NEXT GENERATION NCLEX®

SESSIONS FOR FACULTY AND NURSING STUDENTS!

Are you ready to take the next steps in fostering conceptual learning and clinical judgment, which will help students with Next Generation NCLEX® (NGN) questions and transition to practice? Join us for a day dedicated to best practices for enhancing these skill sets in learners. You will have the opportunity to immerse in construction of NGN questions, and ways to actively engage learners in developing clinical judgment.



**Missouri League
for Nursing**



Friday, November 19, 2021
A Live and Recorded Zoom Webinar
9:00 AM – 3:00 PM

REGISTRATION

National League for Nursing and Missouri League for Nursing members receive a discounted rate. See back page of brochure for full registration details.

Nurse Educators
\$185 per person
\$170 per person

Prelicensure Nursing Students
\$40 per person
\$25 per person of 10 or more students (registered and paid together)

Cancellations: There is a \$50 non-refundable cancellation fee. No refunds for cancellations made less than five business days prior to the conference. Cancellations must be received in writing. No refunds or credits will be made if registrant fails to attend. Substitutes are allowed.

NURSING CONTACT HOURS

5.5 contact hours have been requested to the National League for Nursing. The National League for Nursing is an authorized provider through the International Association of Continuing Education and Training (IACET). Students will receive a certificate of attendance.

COMPLETION REQUIREMENTS

Preregister and pay prior to the start of the conference. Attend 100% of the workshop. Complete an online evaluation within 10 days of the conference, the link will be emailed to you at the conclusion of the workshop. CNE certificates will be emailed after the evaluation survey has been submitted to those who meet all stated criteria.

EXHIBITORS

Exhibitors are invited to share their products and services during breaks. The exhibit space will be a breakout room on Zoom where attendees will be able to 'enter' on breaks. For more information about exhibiting, contact Monica Speak.

OTHER INFORMATION

Zoom Technology Instructions: To enhance communication, this event will be held in a Zoom 'meeting' format, so everyone has the ability to contribute to the discussion and be seen on screen.

You will be getting an email from conferences@deanneblach.com to click on the ZOOM link(s) prior to the conference.

For Zoom, you will need a computer and internet access and can participate from any location, you will be able to access the video and hear the speaker present. You will see both the speaker and presentation material on your computer screen during the webinar.

Disclosures: No one on the planning committee nor the speaker have identified a conflict of interest that would affect this educational activity.

Poster Abstracts: Consider submitting a poster related to classroom or clinical learning success strategies to promote clinical reasoning and judgment. Abstracts will be peer reviewed with notification of acceptance within two weeks after submission. Posters will be presented between educational settings using Break Out rooms with Zoom technology. For complete poster presentation guidelines, you may download and submit your information at www.deanneblach.com/postersHandouts: A link to the handouts will be emailed one week prior to the program. The recording for this live event will be available within 10 days post event. Once this access has been provided, the learner will have the ability to watch the recording for 30 days. This recording is copyrighted and is not to be shared. Only learners who have purchased the live or recorded event are able to receive nursing contact hours. If you have colleagues who would like to review the recording, they may contact Monica@DeanneBlach.com to register and get the link.

Contact Information: Deanne A. Blach, MSN, RN, CNE, NPD-BC, Conference Chair & Nurse Planner (870-715-7508 or deanne@deanneblach.com), or the Missouri League for Nursing (573-635-5355 or mlnedu@mlnmonursing.org).

Sessions
for Faculty
and Nursing
Students!

TARGET AUDIENCE

This workshop is designed for nurse educators teaching at all levels; BSN, ADN, Diploma, and PN. RN and PN nursing students are encouraged to come to the NCLEX® Review Sessions.



LEARNING FACILITATORS



Cherie Rebar,
PhD, MBA, RN, COI



Nicole Heimgartner,
DNP, MSN, RN, COI

CHERIE REBAR, PhD, MBA, RN, COI

Cherie's background as a K-12 educator, coupled with practice as a registered nurse, prepared her well for her role as a nurse educator. She has been teaching nurses since 2005. Dr. Rebar has earned multiple education and nursing degrees and certificates from Morehead State University, Kettering College, University of Phoenix, University of Massachusetts Boston, Northcentral University, and University of Cincinnati.

Cherie has served in numerous nursing education leadership and faculty positions, including Director of Nursing and Chair of Prelicensure Nursing Programs. She is a Nurse Education Strategist and Vice President of Connect:RN2ED, a tenured Professor of Nursing at Wittenberg University, and an adjunct faculty member at Mercy College of Ohio and Indiana Wesleyan University. Cherie is a recognized author and editor of nursing education textbooks and resources, a subject matter expert for nursing publications, and a national, state, and local speaker at nursing education conferences.

NICOLE HEIMGARTNER, DNP, MSN, RN, COI

Nicole has been a licensed registered nurse since 1998. She holds a bachelor's degree in nursing from Spalding University, a master's degree in nursing from the University of Phoenix, and a Doctor of Nursing Practice with emphasis in educational leadership from American Sentinel University. Clinically, Nicole is an expert in cardiovascular and community health nursing.

Nicole has taught prelicensure and post licensure nursing since 2003 and is certified in online instruction. She is a published author and editor, a regular podium and poster presenter in numerous nationally recognized nursing and nursing education venues. Nicole has a passion for engaging nursing students and connecting them to evidence-based needs that exist currently in practice.

In addition to her faculty role, Nicole serves as an educational strategist, partnering with institutions to strengthen nursing programs, faculty, and students via support with program evaluation, accreditation, curriculum design, NCLEX success, and faculty development strategies.

CLOSING THE GAP IN KNOWLEDGE

Information will be presented on the approved types of NGN questions, and how their construction is accomplished. It will also capitalize on ways of delivering active e learning opportunities for students so that they are NCLEX-ready and practice-ready.

WORKSHOP AGENDA

8:50-9:00 A.M. Welcome. Disclosures and Introductions

9:00-10:15 A.M. CONCURRENT SESSIONS

FACULTY: NGN – Writing Questions: A Roadmap for Construction Part I

Specific types of Next-Generation NCLEX questions have been identified by the National Council of State Boards of Nursing (NCSBN). Each question type will be discussed, with tangible modes of construction provided so participants can leave with actionable methods of NGN question creation.

STUDENTS: Fluid and Electrolytes Made Easy! Acid-Base Balance

10:15-10:30 A.M. Break

10:30 A.M. - 11:45 A.M. CONCURRENT SESSIONS

FACULTY: NGN – Writing Questions: A Roadmap for Construction Part II

Specific types of Next-Generation NCLEX questions have been identified by the National Council of State Boards of Nursing (NCSBN). Each question type will be discussed, with tangible modes of construction provided.

STUDENTS: Pharmacology for New Nurses

11:45 A.M.-12:15 P.M. Lunch Break

12:15-1:30 P.M. CONCURRENT SESSIONS

FACULTY: Strategies to Enhance Conceptual Learning and Clinical Judgment in the Didactic Environment

This session will include information about specific active learning strategies that strengthen conceptual learning and clinical judgment in individuals and groups in the didactic learning environment.

STUDENTS: Saving the Life of the Cardiac Patient

1:30-1:45 P.M. Break

1:45-2:45 P.M. CONCURRENT SESSIONS

FACULTY: Strategies to Enhance Conceptual Learning and Clinical Judgment in the Clinical/Laboratory/Simulation Environments

This session will include information about specific active learning strategies that strengthen conceptual learning and clinical judgment in individuals and groups in the clinical/laboratory/simulation learning environments.

STUDENTS: NCLEX® Practice Questions/Answers

2:45-3:00 P.M. Summary and Evaluation

3:00 P.M. Program Complete

REGISTRATION FORM

NEXT STEPS IN CONCEPTUAL LEARNING,
CLINICAL JUDGMENT, & NEXT
GENERATION NCLEX®

Name _____ MLN ID # _____ Last Four Digits S.S. _____

Cell Phone _____ Credentials _____ Email _____

Home Address _____

Home City _____ State _____ Zip Code _____

Employer _____ Employer MLN ID # _____

Please provide an accurate and legible email address to ensure you receive your confirmation letter, receipt of funds and access to handouts. If you are registering a group, it is essential to include email addresses for every registrant so each person receives follow-up communication.

REGISTRATION

- \$185.00 per person
- \$170.00 per person for groups of 6 or more (registered and paid together)

PRELICENSURE NURSING STUDENTS

- \$40 per student
- \$50 per student for groups of 10 or more (registered and paid together)

RETURN REGISTRATION FORM AND PAYMENT TO:

Missouri League for Nursing
604 Dix Road
Jefferson City, MO 65109
573-635-5355
573-635-7908 fax
mlnmonursing.org

Check method of payment: Check Enclosed Discover/MC/Visa Total Enclosed \$ _____

Card # _____ Exp. Date _____ 3-Digit Security Code _____

Name on Card _____ Zip Code _____ Signature _____

Email address for receipt _____



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for Nursing**

